

APPLICATION FOR ADMISSION

FOUNDED 1882

ST. TIMOTHY'S
SCHOOL



APPLICATION CHECKLIST

An application is considered complete when all of the following have been submitted:

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- | | |
|---|---|
| <input type="checkbox"/> APPLICATION FORM AND ESSAY | Students must complete the form and choose an essay question from the three options provided. |
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- | | |
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| <input type="checkbox"/> RECOMMENDATION FORMS | Recommendations are required from the following: the English teacher, math teacher, and principal, advisor, or guidance counselor. There is also an optional form for applicants who would like to ask a favorite teacher for a recommendation. |
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- | | |
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| <input type="checkbox"/> TRANSCRIPT RELEASE FORM | The transcript release form is submitted to the registrar at the candidate's current school. |
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- | | |
|---|--|
| <input type="checkbox"/> PARENT/GUARDIAN EVALUATION | Parents and guardians can be a valuable source of information, particularly in terms of study habits, personality, strengths, and weaknesses. St. Timothy's School appreciates such input. |
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- | | |
|--|--|
| <input type="checkbox"/> APPLICATION FEE | The application fee is \$50 (\$100 for applicants living outside the U.S.). Please make a check payable to St. Timothy's School. |
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- | | |
|---------------------------------------|--|
| <input type="checkbox"/> GRADED PAPER | Please send us a copy of a paper that you have written this year for an English or history class that has been graded and contains teacher comments. |
|---------------------------------------|--|
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- | | |
|---|--|
| <input type="checkbox"/> INTERVIEW AND TOUR | Please visit St. Timothy's School for an interview and tour. A visit allows the applicant to share her interests in a face-to-face setting, meet our dynamic students, and experience the beauty of campus. Families are encouraged to visit during the school year whenever possible, as this is the best time to observe academic and campus life in action. To schedule a visit, please contact the Office of Admissions. We make every effort to accommodate busy schedules. |
|---|--|
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- | | |
|---|---|
| <input type="checkbox"/> STANDARDIZED TESTS | <p>Most students should register for the ISEE (Independent School Entrance Exam) or the SSAT (Secondary School Admissions Test). Our SSAT school code is 6994 and our ISEE school code is 210990. Families can register online, through the mail, or over the telephone for either test. For more information, please contact: ISEE, 220 East 42nd Street, New York, NY 10023; 800-446-0320; www.iseetest.org SSAT, CN 5339, Princeton, NJ 08453; 609-683-4440; www.ssat.org</p> <p>Candidates for the Fives or Sixes class may submit the PSAT or SAT I in lieu of or in addition to the SSAT or ISEE.</p> <p>Students for whom English is a second language are required to take the SLEP (Secondary Level English Proficiency Test; www.ets.org), in addition to the ISEE or the SSAT. However, we will also accept the TOEFL (Test of English as a Foreign Language; www.toefl.org) if the SLEP is not available.</p> |
|---|---|
-
- | | |
|------------------------------------|--|
| <input type="checkbox"/> PROOFREAD | Review your materials to ensure that they are completed and signed. Make a copy of your application form and essay for your records. |
|------------------------------------|--|

CANDIDATE INFORMATION

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

ATTACH
RECENT
PHOTOGRAPH
HERE
(OPTIONAL)

Candidate's name _____
FIRST MIDDLE LAST

Prefers to be called _____ Birthday _____
MONTH DAY YEAR

Applying to grade _____ for entrance in 20 _____
 Boarding Day ESL

Address _____
STREET CITY

STATE/PROVINCE COUNTRY ZIP/POSTAL CODE

Home telephone _____ Fax _____

Cell phone number _____ E-mail _____

US Citizen Yes No Social Security Number _____

Ethnicity (optional) _____ Religious affiliation (optional) _____

SCHOOL INFORMATION

Candidate's present school _____ School telephone _____

School address _____
STREET CITY

STATE/PROVINCE COUNTRY ZIP/POSTAL CODE

Previous schools attended by candidate:

School	Dates
_____	_____
_____	_____

What foreign language(s), if any, are you currently taking? _____ # of years _____

What mathematics course(s) are you currently taking? _____

What science course(s) are you currently taking? _____

ST. TIMOTHY'S AFFILIATION

Are you related to a St. Timothy's alumna?

NAME CLASS RELATIONSHIP

FAMILY INFORMATION

FATHER

Title Mr. Dr. Other _____

Name _____

Address _____

STREET

CITY

ZIP/POSTAL CODE

STATE/PROVINCE/COUNTRY

Home telephone _____

E-mail _____

Occupation _____

Employer _____

Business address _____

STREET

CITY

ZIP CODE

STATE/PROVINCE/COUNTRY

Business telephone/Fax _____

MOTHER

Title Mrs. Ms. Dr. Other _____

Name _____

Address _____

STREET

CITY

ZIP/POSTAL CODE

STATE/PROVINCE/COUNTRY

Home telephone _____

E-mail _____

Occupation _____

Employer _____

Business address _____

STREET

CITY

ZIP CODE

STATE/PROVINCE/COUNTRY

Business telephone/Fax _____

Parents' marital status married separated divorced

Who should receive our mailings? Mother Father Both Other

Please send Financial Aid Information. Mother Father Both Other

SIBLINGS

Please list your siblings and their grade levels. _____

How did you first learn of St. Timothy's School (please be specific)?

Advertisement: _____ Educational guide book: _____

School fair: _____ Teacher/Counselor: _____

St. Timothy's student/parent: _____ Internet: _____

Other (Please describe): _____

ESSAY QUESTIONS

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

Please Complete The Following Sentences

My main reason for considering a new school is:

The last five books I have read are:

Leadership positions I have held include:

My involvement in sports and the arts include:

Community service and volunteer projects I have been involved with are:

ESSAY QUESTIONS

ESSAY

Please write a two page essay and submit the essay on separate paper in your own handwriting.
Choose one of the following questions.

1. If you were having a dinner party and could invite any two people, whom would you invite and why?
2. What do you think your advisor should know about you? Include your goals, hopes, and expectations, as well as influences that have most shaped your life.
3. Describe a major problem facing the world today which concerns you, and tell us what you would do to have an impact on the situation.

CANDIDATE'S SIGNATURE

DATE

PARENT'S SIGNATURE

DATE

Boarding applicants will receive notification on or before March 10, if the application is complete. Decisions regarding day applications are mailed on March 1. After March 10, all admission decisions are made on a rolling basis depending on availability.

St. Timothy's School welcomes girls of all races, religions, and nationalities to all the rights, privileges, programs and activities generally accorded or made available to students at the school, and does not discriminate on the basis of race, color, or creed in the administration of its educational, admissions, or financial aid policies.

ENGLISH TEACHER RECOMMENDATION

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

Confidential Recommendation Form

TO THE CANDIDATE

Please submit this form to your current English teacher.

Candidate's Name

FIRST

MIDDLE

LAST

CANDIDATE'S SIGNATURE

TO THE PARENT

I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above.

PARENT'S SIGNATURE

TO THE ENGLISH TEACHER The above student has applied to St. Timothy's School. St. Timothy's School located just outside of Baltimore, Maryland, is a college-preparatory boarding and day school for girls in grades 9-PG. We offer a challenging curriculum, small classes, and excellent programs in athletics and the arts. We seek girls who exhibit strong academic ability and potential, self-confidence, and independence and who will uphold our values: truth, trust, and kindness. Please assess the candidate's personal and academic qualities. If outside circumstances have interfered with her academic achievements, we would like to know about them. All remarks will be kept strictly confidential and will not become part of the candidate's permanent record. The Admissions Committee appreciates your candor.

How long have you known the candidate and what course(s) have you taught her?

Please describe your curriculum in both reading and writing.

What are the primary and secondary text(s) used? What is the median grade given in the course?

Please describe the candidate's abilities with regard to organization and concentration.

What are the candidate's particular strengths and weaknesses?

ACADEMIC & PERSONAL QUALITIES

Please evaluate the candidate in the following areas by comparing her to other students in her age group in your school.

Academic Qualities

	Excellent	Good	Average	Below Average	Poor	Not Observed
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Qualities

	Excellent	Good	Average	Below Average	Poor	Not Observed
Kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Keeping in mind that St. Timothy's School offers an academically challenging college preparatory program, how would you recommend this candidate for admission?

enthusiastically confidently with reservations do not recommend

NAME (PRINT)

POSITION

DATE

MAILING ADDRESS

CITY

STATE/PROVINCE/COUNTRY

ZIP CODE

DAYTIME TELEPHONE

HOME TELEPHONE

E-MAIL

SIGNATURE

Please return this form as soon as possible to: St. Timothy's School, Office of Admissions, Stevenson, MD 21153.

MATHEMATICS TEACHER RECOMMENDATION

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

Confidential Recommendation Form

TO THE CANDIDATE

Please submit this form to your current mathematics teacher.

Candidate's Name

FIRST

MIDDLE

LAST

CANDIDATE'S SIGNATURE

PARENT'S SIGNATURE

TO THE MATHEMATICS TEACHER The above student has applied to St. Timothy's School. St. Timothy's School, located just outside of Baltimore, Maryland, is a college-preparatory boarding and day school for girls in grades 9-PG. We offer a challenging curriculum, small classes, and excellent programs in athletics and the arts. We seek girls who exhibit strong academic ability and potential, self-confidence, and independence and who will uphold our values: truth, trust, and kindness. Please assess the candidate's personal and academic qualities. If outside circumstances have interfered with her academic achievements, we would like to know about them. All remarks will be kept strictly confidential and will not become part of the candidate's permanent record. The Admissions Committee appreciates your candor.

How long have you known the candidate and what course(s) have you taught her?

Please describe your curriculum.

What are the primary and secondary text(s) used? What is the median grade given in the course?

Please describe the candidate's abilities with regard to organization and concentration.

What are the candidate's particular strengths and weaknesses?

ACADEMIC & PERSONAL QUALITIES

Please evaluate the candidate in the following areas by comparing her to other students in her age group in your school.

Academic Qualities

	Excellent	Good	Average	Below Average	Poor	Not Observed
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Qualities

	Excellent	Good	Average	Below Average	Poor	Not Observed
Kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Keeping in mind that St. Timothy's School offers an academically challenging college preparatory program, how would you recommend this candidate for admission?

enthusiastically confidently with reservations do not recommend

NAME (PRINT)

POSITION

DATE

MAILING ADDRESS

CITY

STATE/PROVINCE/COUNTRY

ZIP CODE

DAYTIME TELEPHONE

HOME TELEPHONE

E-MAIL

SIGNATURE

Please return this form as soon as possible to: St. Timothy's School, Office of Admissions, Stevenson, MD 21153.

PRINCIPAL OR ADVISOR RECOMMENDATION

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

Confidential Recommendation Form

TO THE CANDIDATE

Please submit this form, along with the Transcript Release Form, to your principal, head of school, guidance counselor, or advisor.

Candidate's Name

FIRST

MIDDLE

LAST

CANDIDATE'S SIGNATURE

PARENT'S SIGNATURE

TO THE SCHOOL The above student has applied to St. Timothy's School. St. Timothy's School located just outside of Baltimore, Maryland, is a college-preparatory boarding and day school for girls in grades 9-PG. We offer a challenging curriculum, small classes, and excellent programs in athletics and the arts. We seek girls who exhibit strong academic ability and potential, self-confidence, and independence and who will uphold our values: truth, trust, and kindness. Please assess the candidate's personal and academic qualities. If outside circumstances have interfered with her academic achievements, we would like to know about them. All remarks will be kept strictly confidential and will not become part of the candidate's permanent record. The Admissions Committee appreciates your candor.

How long have you known the candidate?

Please describe this candidate's unique qualities and achievements. We are especially interested in her participation in sports, extracurricular activities, and volunteer projects.

What are the candidate's particular strengths and weaknesses?

Does your school section classes by ability? If so, please describe the sections in which the candidate has been placed.

ACADEMIC & PERSONAL QUALITIES

Please evaluate the candidate in the following areas by comparing her to other students in her age group in your school.

Academic and Personal Qualities

	Excellent	Good	Average	Below Average	Poor	Not Observed
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on any of the above and explain any areas you rated as "Below Average" or "Poor."

Keeping in mind that St. Timothy's School offers an academically challenging college preparatory program, how would you recommend this candidate for admission?

enthusiastically confidently with reservations do not recommend

NAME (PRINT)

POSITION

DATE

MAILING ADDRESS

CITY

STATE/PROVINCE/COUNTRY

ZIP CODE

DAYTIME TELEPHONE

HOME TELEPHONE

E-MAIL

SIGNATURE

Please return this form as soon as possible to: St. Timothy's School, Office of Admissions, Stevenson, MD 21153.

TEACHER RECOMMENDATION

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

Confidential Recommendation Form

TO THE CANDIDATE

Please submit this form to a teacher of your choice.

Candidate's Name

FIRST

MIDDLE

LAST

CANDIDATE'S SIGNATURE

PARENT'S SIGNATURE

TO THE TEACHER The above student has applied to St. Timothy's School. St. Timothy's School located just outside of Baltimore, Maryland, is a college-preparatory boarding and day school for girls in grades 9-PG. We offer a challenging curriculum, small classes, and excellent programs in athletics and the arts. We seek girls who exhibit strong academic ability and potential, self-confidence, and independence and who will uphold our values: truth, trust, and kindness. Please assess the candidate's personal and academic qualities. If outside circumstances have interfered with her academic achievements, we would like to know about them. All remarks will be kept strictly confidential and will not become part of the candidate's permanent record. The Admissions Committee appreciates your candor.

How long have you known the candidate and what course(s) have you taught her?

Please describe your curriculum in both reading and writing.

What are the primary and secondary text(s) used? What is the median grade given in the course?

Please describe the candidate's abilities with regard to organization and concentration.

What are the candidate's particular strengths and weaknesses?

ACADEMIC & PERSONAL QUALITIES

Please evaluate the candidate in the following areas by comparing her to other students in her age group in your school.

Academic Qualities

	Excellent	Good	Average	Below Average	Poor	Not Observed
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Qualities

	Excellent	Good	Average	Below Average	Poor	Not Observed
Kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Keeping in mind that St. Timothy's School offers an academically challenging college preparatory program, how would you recommend this candidate for admission?

enthusiastically confidently with reservations do not recommend

NAME (PRINT)

POSITION

DATE

MAILING ADDRESS

CITY

STATE/PROVINCE/COUNTRY

ZIP CODE

DAYTIME TELEPHONE

HOME TELEPHONE

E-MAIL

SIGNATURE

Please return this form as soon as possible to: St. Timothy's School, Office of Admissions, Stevenson, MD 21153.

TRANSCRIPT RELEASE FORM

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

TO THE PARENT/GUARDIAN To complete your daughter's application, it is necessary that we receive a copy of her official school transcript. In order to facilitate this process, we request that you sign the release statement below. Please present this page to your daughter's principal or advisor.

APPLICANT'S NAME

I hereby authorize that my daughter's school transcript records and any relevant standardized test results be released to the St. Timothy's School, Office of Admissions, Stevenson, Maryland 21153.

PARENT/GUARDIAN SIGNATURE

DATE

TO THE SCHOOL The student listed above is a candidate for admission to St. Timothy's School. To complete her application we require a complete, official transcript of her grades and standardized testing from from the past three years.

Thank you for your cooperation.

PARENT/GUARDIAN EVALUATION

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

Confidential Recommendation Form

Candidate's Name _____

FIRST

MIDDLE

LAST

The search for a new school was prompted by:

- the candidate
- the parent
- other (please explain)

What initiated the search for a new school?

Please describe your daughter's academic strengths and weaknesses.

Please describe your daughter's relationships with her peers.

Please describe your daughter's relationship with her family.

What are your daughter's particular interests and talents?

Are there aspects of your daughter's personal, physical, or emotional life which you would like to see strengthened during her independent school experience?

Is there any reason why your daughter may not be able to participate fully in our programs? yes no

If not, please explain:

If you checked yes to either question, please explain the circumstances. Though sensitive, this information deserves your candor so that we may better serve your daughter.

Is there any other information that you wish to have considered by the Admissions Committee?

SIGNATURE

DATE

RELATIONSHIP TO CANDIDATE

ST. TIMOTHY'S SCHOOL
OFFICE OF ADMISSIONS
STEVENSON, MARYLAND 21153
410-486-7401 • FAX 410-486-1167

